**Phenology Resources**

<http://www.uwgb.edu/biodiversity/phenology/2012/phen201209.htm>  
Cofrin Center for Biodiversity - University of Wisconsin Green Bay  
This site has super examples of phenology journal entries.<http://www.uwgb.edu/biodiversity/phenology/2012/phen201209.htm>  
  
<http://neoninc.org/budburst/phenology.php>  
Neat citizen science site for documenting the budding/blooming of plants.<http://neoninc.org/budburst/phenology.php>  
  
<http://www.usanpn.org/about/phenology>  
USA National Phenology Network  
  
<http://www.uvm.edu/place/burlingtongeographic/>  
Detailed information about Burlington Waterfront, Rock Point, Intervale, and Englesby Brook.  
  
[http://wildburlington.blogspot.com](http://wildburlington.blogspot.com/)  
A blog dedicated to the phenology of Burlington and surrounding area. Includes videos, photos and stories. Run by Teage, but includes writing from students in natural history courses at UVM and CCV, as well as other local naturalists.  
  
<http://naturallycuriouswithmaryholland.wordpress.com/>  
Blog maintained by Mary Holland (author of Naturally Curious)  
  
<http://urbpan.livejournal.com/>  
Boston based naturalist. His blog has veered away from natural history in the last couple years, but he’s got a great perspective on urban ecology.  
<http://www.usanpn.org/about/phenology>  
  
**Especially (but not exclusively) for Educators:**  
  
<http://www.learner.org/jnorth/>  
This one is great for teachers and anyone interested in phenology.  Offers journal ideas/prompts.  
Also has interactive maps to see what is happening around the world, as well as links to live-cams.  
  
<http://www.earthzine.org/2011/02/14/phenology-wheels-earth-observation-where-you-live/>  
Great activity of making a phenology wheel.  Can be used across the curricula.  
  
[www.ourcurriculummatters.com](http://www.ourcurriculummatters.com/)  
Website for educators interested in place-based education.

**Books**  
Naturally Curious by Mary Holland  
Bannertail by Ernest Thompson Seton (follows a squirrel over the course of a year)

**Field Guides**

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| **Category** | **Title** | **Author** |
| Winter | *Winter: An ecological handbook* | Jim Halfpenny |
|  | *Winter World* | Bernd Heinrich |
| Mammals | *Tracking and the Art of Seeing* | Paul Rezendes |
|  | *Mammal Tracks and Sign* | Mark Elbroch |
| Plants | *Handbook of Vermont Trees* | GP Burns |
|  | *Newcomb’s Wildflower Guide* | Lawrence Newcomb |
|  | *Bark* | Michael Wojtech |
| Birds | *Sibley’s Guide to Birds* | Sibley |
|  | *Bird Feathers* | Scott & McFarland |
| Insects | *Caterpillars of Eastern NA* | Wagner |
|  | *Insect Tracks & Sign* | Charley Eisenman |
|  | *Field Guide to insects of NA* | Kaufman |
| Ecology | *Reading the Forested Landscape* | Tom Wessels |
|  | *Vermont Weather Book* | David ludlum |
|  | *Weather Identification Handbook* | Storm Dunlop |
|  | *North Woods* | Peter Marchand |
|  | *Wetland Woodland Wildland* | Thompson & Sorenson |
|  | *How to Read a North Carolina Beach* | Pilkey, Rice & Neal |
| NH Writing | *The Bears & I* | Robert Leslie |
| at its best | *Life on the Mississippi* | Mark Twain |
|  | *Gathering Moss* | Robin Kimmerer |
|  | *Of Wolves and Men* | Barry Lopez |
|  | *Never Cry Wolf* | Farley Mowat |
|  | *The Panda’s Thumb* | Stephen Jay Gould |
|  | *Why we run* | Bernd Heinrich |
|  | *Rascal* | Sterling North |